Internet Safety in the High School Setting

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OTL 504 – Social, Ethical, and Legal Issues in 21st Century Learning

Colorado State University – Global Campus

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September 3, 2017

**Just In Time Social/Ethical Lesson: Rules and Expectations**

**Objectives**

In this lesson, students will:

* Demonstrate understanding of the rules and expectations for school-owned technology and internet usage by creating rules through classroom discussion.
* Demonstrate understanding of ‘netiquette’.
* Demonstrate understanding of cyberbullying and what to do if you are a victim.
* Demonstrate safe internet usage practices.

**Lesson 1: Tech Bootcamp/Netiquette**

Students will begin by reviewing the guidelines about usage of school-owned technology found in the Student Handbook and going through the list of expectations.

Students will also see the infographics on the netiquette of online discussion boards found at <http://www.educatorstechnology.com/2014/06/15-essential-netiquette-guidelines-to.html>.

Students will then create a shared classroom Google Doc that will include the top 10 netiquette rules they believe the classroom should stand by.

**Lesson 2: Cyberbullying**

 **Warm Up**

Students will start with a discussion about defining the following:

* Teasing
* Harassing
* Cyberbullying
* Trolling

Tell the student that we will be exploring this further and answering the question:

Watch the video: <https://vimeo.com/98491689>

Discuss the following questions:

* What was your biggest takeaway from this video?
* What part of this video stuck with you the most? Why?

Key Vocabulary

**cyberbullying**: the use of digital media tools such as the Internet and cell phones to deliberately upset or harass someone.

**hate speech**: making cruel, hostile, or negative statements about someone based on their race, religion, national origin, ability, age, gender, or sexual orientation.

**target**: a person who is the object of an intentional action.

**offender**: a person who has a malicious intent to hurt or damage someone.

**bystander**: a person who does nothing when they witness something happening.

**upstander:** a person who supports and stands up for someone else.

**escalate:** to increase or make more intense.

**de-escalate**: to decrease or make less intense.

Students will review the Superintendent Policy 5110 on the legal consequences of such behavior.

Students will have a discussion on the following question:
 What can you do if you are a victim to cyberbullying, trolling or harassment?

Students will learn how to leave an anonymous tip through Safe2Tell Colorado through the number 1-877-542-7233.

**Lesson 3: Privacy and Safety**

Students will watch the following video on internet safety and privacy, then will have a discussion about the topic.

YouTube Video: Oversharing by Digital Citizenship found at <https://ed.ted.com/on/3l0xchzz>.

Students will then participate in an online discussion around the oversharing, internet safety and privacy. Students will refer back to the rules dictated by the class from lesson one to ensure appropriate discussion board etiquette is followed.

Questions to Discuss:

* What is oversharing?
* What are the potential consequences of oversharing?
* How do we prevent it?
* Why is privacy and internet safety so important in the 21st century?
* How will you teach younger students (your siblings, etc) to protect themselves online?

Technology is used in many ways both inside and outside of the classroom, making it important for all teachers to provide guidelines regarding the use of certain types of online media. While students need to be proficient at using social media and online resources, cyberbullying is a very real issue that should also be addressed. Our schools at all levels play an important role is guiding students of all ages regarding the proper ways of using the internet. Providing students with rules and regulations regarding its use will help them to learn responsible use of the internet.

By focusing on classroom discussion and development of rules and expectations as a whole, students feel including in the learning process. Students should feel like their collaboration (ISTE Standard 4) on the rules and expectations is valued and therefore will follow. By continuing to refer back to these class created rules and through the online discussion, principles 6 (classroom management is firm and consistent) and 7 (interactions stress collectivity as well as individuality) are met.

References:

Adams 12 Five Star Schools Data Privacy Resources (n.d.). Adams 12 Five Star School District: Retrieved August 31, 2017, from https://staff.adams12.org/myfivestar/it/data-privacy-resources

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Erstad, W. (2015, Sep. 25). 9 Netiquette guidelines online students need to know. Retrieved from Rasmussen College: <http://www.rasmussen.edu/student-life/blogs/college-life/netiquette-guidelines-every-online-student-needs-to-know/>

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